

Debora Spini
European Identity and Globalization
GOVT 326-61

Rationale

The Europe that emerged from the Treaty of Rome in 1957 was merely a “European Economic Community”; yet, its founders had a very clear, and ambitious, political vision in mind: the united States of Europe

After 50 years the European Union is now a full fledged political actor, capable of a distinctive action on the global scenario. After the standstill resulting from the disappointment of the 2005 referenda, the Treaty of Lisbon is now in full force, and the Union is now operating with a new constitutional arrangement. In spite of that the EU is still struggling with issues of legitimacy and identity.

This course takes into consideration the European Union as a major workshop for the political governance of globalization.

Part I of the course aims at providing students with the basic conceptual tools to tackle the question of “political identity” and the main features of the impact of globalization on politics.

Part II will provide students with a basic introduction to the history and functioning of the European Union, from the Treaty of Rome to the Laeken Declaration of 2000 which marked a new phase in European Union history, as it made evident the need to engage in a quest for a specifically political identity. A process was thus set in motion which led to the European Convention and the drafting of the European Constitution

Part III highlights the emergence of identity as a political problem in the history of European integration in connection with a search for political legitimacy

Part IV aims at analysing “European identity at work”: it will focus on some key policy areas (work and welfare, environment, foreign policy, development aid) highlighting how values and principles that represent the core of European identity are – or are not – reflected in European policy-making.

Required Books:

All readings will be posted on Blackboard.

Besides using traditional bibliographical resources, this course will make extensive use of information available on internet and of recent research projects, such as *Europub* and *Idnet*, as well as of EU official websites

Course requirements:

This class requires your active participation through appropriate presentations and meaningful contributions to class discussions. These will have an important impact on your final grade (30% for presentations and participation in class discussions).

Beyond mere attendance, your participation must express itself through:

1) Preparation of in-class presentations. These are extremely important for the success of the class, so you must put some effort into preparing a presentation on an appropriate EU topic of your choice (but previously approved by the professor)., A clear structure, a correct and clear exposition in class (with eventually the support of PowerPoint slides), the support of an outline to distribute in class and meaningful content are all essential, together with the capacity to stimulate class discussion and chair the following debate.

2) Participation in discussions: the course requires students to keep abreast of current political and economic events in Europe by regular and extensive reading of quality international periodicals and dailies such as *The Herald Tribune*, *The Economist*, *The Financial Times*, *Der Spiegel on-line English version*.

The remaining of the grade will be based on a mid term test (35%) and on a final test (35%). Both tests will be in-class exams with short essay questions.

Websites and of Euro barometers.

Course Calendar:

Part I: General categories

Week one Jan 18 and 21: Introduction to the course - Personal identity - political identity

Readings:

Cerutti, *A Soul for Europe*, Introduction

Week two Jan 25 and 28: From government to governance

Readings:

Albrow. *The Global Age*, selected chapters

Rosenau: *Distant Proximities*, chapters 1-2-3

Week three Feb 1 and 4: Political issues in Globalization

Readings:

Beck: *The World Risk Society*, selected chapters

Cerutti: *Global Challenges for Leviathan*, selected chapters

Part II : Introduction to the European Union

Week four Feb 8 and 11: History of the European Union: (1957 – 1987)

Readings:

McCormick: chapter 3

Relevant EU Documentation

Week five Feb 15 and 18: EU on the way to a political identity: (1987-2008)

Readings:

McCormick: Chapters 1 and 2

Relevant EU Documentation: Laeken Declaration, Charter of Fundamental Rights of the EU, Treaty of Lisbon, Relevant Eu documentation

Habermas, Does Europe need a Constitution?

Week six Feb 22 and 25 : review and mid term exam

Week seven Spring break

Part III: Constructing European Identity

Week nine: March 8 and 11 European Values in Foreign Policy?

Readings:

Relevant Euro Barometers

I. Manners, *The Constitutive Nature of Values, Images and Principles in the European Union*, in Lucarelli and Manners, pp. 19-41.

or

II. Jorgensen, *Theoretical Perspectives on the Role of Values, Images and Principles in Foreign Policy* (in Lucarelli and Manners, pp. 42-58.

Week ten March 15 and 18: Challenges of enlargement: a shared memory?

Movie: **Good Bye Lenin**

Readings:

Spini, *Of Leviathan and Other Animals: the Quest for a European Identity* in Leonardi, *Opening the European Box*.

Bottici, *European Identity and the politics of remembrance*

Part IV: Practicing identity:

Week Eleven March 22 and 25: A European social model,

Readings:

G. Therborn, *Europe's Breaks with Itself. The History, Modernity and the World Future of Europe*, in Cerutti-Rudolph, pp. 73-94.

S. Leibfried, *Social Policy. Left to the Judges and the Market?*, in Wallace, Wallace and Pollack (2005), pp. 243-278.

Week twelve March 29 and April 1: Environmental policy

Readings:

Welsh, *Values, Science and the European Union*, in Lucarelli-Manners, pp. 59-76.

S. Baker, *Environmental Values and Climate Change Policy*, in Lucarelli-Manners, pp. 77-96.

Commission 2002 Communication 'Life Sciences and biotechnology. A Strategy for Europe', COM 2002, 27 final, Brussels 23 January 2002

B. Salter and M. Jones 2002, *Human Genetic Technologies: the Changing Politics of Biotechnology Governance in the European Union*

Relevant EU documents

Week thirteen: April 8: Sustainable development and conditionality policy

Readings:

EU General Development Framework

Balfour, *Principles of Democracy and Human Rights*, in Lucarelli-Manners, pp. 114-129.

S. Lucarelli, *European Political Identity and Others' Images of the EU: Reflection on an Under-explored Relationship*, in Fornet (2007), CFSP Forum 5, n. 6.

Week fourteen: April 12 and 15 behaving as Europeans-

Readings:

D. Spini, *A European Civil Society?*

Bauman, *Europe unfinished adventure, ch. 1*

Week fifteen: April 19 and 22 review/ final exam

Bibliographical references

- Cerutti, F., *Global Challenges for Leviathan*, London, Rowman and Littlefield, 2008.
- Cerutti F. and Rudolph E. Eds, *A Soul for Europe?*, Peeters Publishers, 2001.
- Cerutti F. and Lucarelli S. Eds, *The Search for a European Identity: Values, Policies and Legitimacy of the European Union*, Routledge, 2008.
- Habermas, J., *The divided West*, Polity Press, 2006
- Hobsbawm, E. J., *Nations and Nationalism since 1780: Programme, Myth, Reality*. Cambridge, Cambridge University Press, 1990.
- Leonardi L., Ed., *Opening the European Box: for a Sociology of Europe*, Florence, FUP, forthcoming 2008.
- Lucarelli S. and Manners I., *Values and Principles in European Foreign Policy*, Routledge, 2006.
- McCormick, J., *Understanding the European Union*, Palgrave, 3rd revised edition, 2005.

Relevant Web sites

- <http://europa.eu/>
- <http://www.iue.it/RSCAS/Research/Tools/IDNET/Index.shtml>
- <http://www.iccr-international.org/europub/>
- <http://www.epc.eu>
- <http://www.ecfr.eu/>
- <http://www.euractiv.com/>